

The Oracle

VOLUME 3, NO. 6

THE OHIO STATE U. NEWARK CAMPUS, NEWARK, OHIO

MAY 29, 1967

Kennedy Controversy

Mark Lane, author of the controversial best seller, *Rush To Judgment*, spoke at Denison University's Swasey Chapel on Sunday, May 14. One of the most out-spoken critics of the Warren Commission Report on the assassination of President Kennedy, Lane stressed that the news media failed in its obligation to report the facts to the American people. Believing that substantial evidence was either disregarded or twisted by the Warren Commission to dispel any uneasiness resulting from rumors of conspiracy, Lane has scrutinized the complete report. In his study, he has examined evidence on file, and interviewed official witnesses as well as many not summoned to the Commission hearings. His conclusion is that much of the evidence supports the conspiracy theory and that this evi-



MARK LANE

dence has been deemphasized by the Commission. Lane pointed out, however, that his intention is not so much to provide an answer to the questions surrounding the President's death, but is instead to raise dissatisfaction with the Report to the degree that the investigation will be forced open again.

According to the Lane theory, Lee Harvey Oswald was framed! He speculates that the shots supposedly fired from the Texas Book Depository Building actually came from a grassy knoll in front of the car in which Kennedy was riding. Aside from this major disagreement with the Commission Report, there are many others. Lane speculates that four shots were fired, the Commission says three; Lane feels Oswald did not kill Officer Tippit, the Commission reports he did; Lane

says Jack Ruby was a part of the conspiracy, the Commission says he was a lone avenger.

In the past several weeks, Columbus has been the scene of another aspect of the investigation into the Commission Report. New Orleans District Attorney Jim Garrison has issued extradition papers for Gordon Nouvelle who, he feels, played a role in the Kennedy Assassination Conspiracy. The request for extradition was denied by Governor Rhodes. In researching his book, Lane held extensive conferences with Garrison. He had just returned from another conference with Garrison before his trip to Denison University. Whether Oswald was a lone assassin or the Kennedy Assassination was a conspiracy, Lane feels we all should know.

—Barcy Francis

The Community College

The community college concept is basically an extension of the belief that all persons are entitled to have as much education as they are able to attain, and that all have equal right to education. The community colleges of the Ohio State University, of which Newark Campus is a part, are a reflection of this philosophy.

Why community colleges? What special functions do they have? What are their advantages and disadvantages? The purpose of this article is to attempt to answer these questions, and they can be approached in terms of the advantages and disadvantages which they have over the main campus-university locations.

EVALUATION

There are many advantages to the community college concept, and there are a few disadvantages. Let us look for a moment at the advantages, which are seen as outweighing the disadvantages.

Among the advantages of the community college are the following: (1) lower costs, (2)

reaching more people, (3) enabling the otherwise unable to extend their education, (4) greater convenience, and (5) the improving of the labor force.

First, the cost of a year's education is much lower at the community college, if for no other reason than that there are no room and board costs. By living at home, many persons who could not afford to go away to a college or university can afford to pay for their education. Thus the community college enables more persons to go to college; it reaches more people.

Not all community college students are young persons who are enrolled so that they might afford to go to college. Many are older persons, mostly married, who have come back to school—(a) to finish the requirements of a teaching certificate, or (b) to meet the requirements for continuing to hold their job or for promotion. Some come, we hope, to learn for the sake of learning. Most of these persons could not enroll at a distant university campus because of their jobs. Thus the community college enables

College Continued on Page 6

Polynesian Paradise

Let's make a night of it! The Student Senate announces their third Annual Spring Formal to be held on Saturday, June 10, 1967, beginning at 9 p.m.

To assure that everyone has a wonderful time, we are having the Formal at Howard Johnson's Motor Lodge at pool-side. What is better than having a good band to dance to? Two bands! The Diapasons and the Sophisticats will alternate all night to add a variety of music to be enjoyed by all. Although the dance lasts 'til 1 o'clock, swimming will start around midnight and last 'til?

Although it's fashionable to be late and make your grand entrance after all others have arrived, be sure to arrive before 10:30 when the queen and her attendants will be announced. This year's Spring Formal Queen will be crowned by last year's queen, Mary Sherman. Gifts from local merchants will be presented to the queen and her three attendants.

In case you are still in the dark about what to wear, the girls should wear either long or short formals and the men should wear suits. Naturally, everyone is expected to bring their bathing suits. Rooms will be available so you can change

or you can go home, change—and then return for the swim party. Wonder who the first person in the pool will be? Maybe Mr. Swisher!?!?

How much does this night of fun, food, dancing and swimming cost? Only \$2.50 a couple! That's not even as much as it costs to go to the show and get something to eat or drink afterwards! So how can you lose? Buy your tickets as soon as possible from any member of the Student Senate. All OSU students and their guests are invited.

So we'll be expecting each and every one of you to be at the Polynesian Paradise on June 10 at Howard Johnson's. Don't miss it!!!

—Sandy Collins

**ATTEND
CHURCH
EVERY
SUNDAY!**

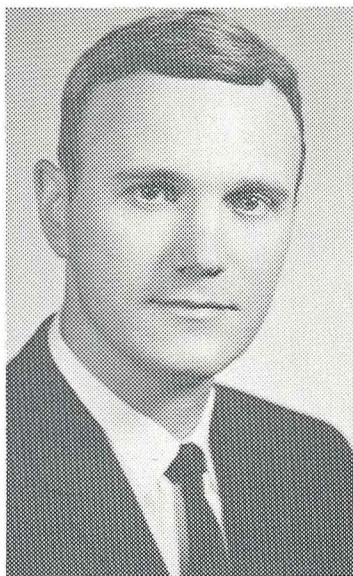
Administration Profile

A building is only as strong as its framework, and the Newark Campus is indeed fortunate to have Dr. Robert A. Barnes as one of its supporting "beams."

Dr. Barnes is a native of Cleveland and received the Bachelor of Science degree from Miami University, the Masters of Arts from Columbia University, and the Doctor of Philosophy from the Ohio State University.

Dr. Barnes joined The Ohio State faculty in 1960 as a teacher and lecturer in music. He came to Ohio State from North Carolina University where he had been head of the music department since 1956. Prior to that time he had served as a teacher in the public schools of Ohio and North Carolina. From 1952-56 he also was associated with Duke University and Wake Forest as a supervisor for student teachers.

Dr. Barnes had worked with the Educational Testing Service, Princeton, N.J., as a contributing author to the National Teachers Examination. He was one of the early appointees to help staff the War on Poverty in Ohio. He helped to establish initial anti-poverty programs in many areas of Ohio by coordinating the resources of the Ohio State University with the provisions of the Economic Opportunity Act of 1964. Dr. Barnes is also the author of a book and of several published articles and papers. He is the former conductor and musical director of the Raleigh Symphony Orchestra. He has served as a consultant to several colleges and universities in the area of pro-



DR. ROBERT A. BARNES

grammed instruction in higher education.

In 1961, just one year after joining the faculty of Ohio State, Dr. Barnes was appointed to the position of assistant to the director in the School of Music. He was then appointed assistant to University President Novice G. Fawcett. He retained this position until he was selected to be the Newark Campus director in 1965.

Dr. Barnes is a man dedicated to helping others, and he is presently looking towards the greater opportunities which will be afforded Newark Campus students with the completion of the new Campus facilities. Indeed, we should be grateful for having such an outstanding man as Dr. Barnes for Director of the Newark Campus.

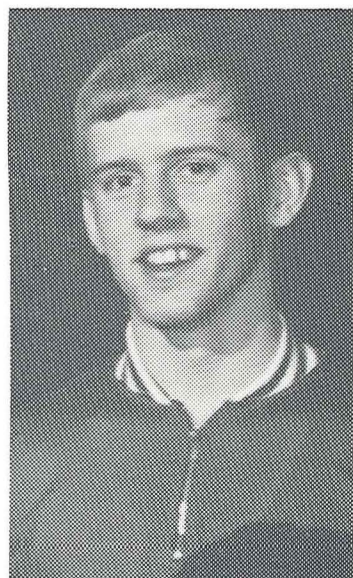
—Denise Paulson

Spotlight On The "Newark Flash"

The Oracle pays tribute to Newark Campus student, Bob Price, whose life entails an interesting combination of heads-up basketball and heads-up business. Bob is a freshman in the College of Commerce and plans to major in Business Administration. His future plans also include two years of corporate law at the University of Michigan.

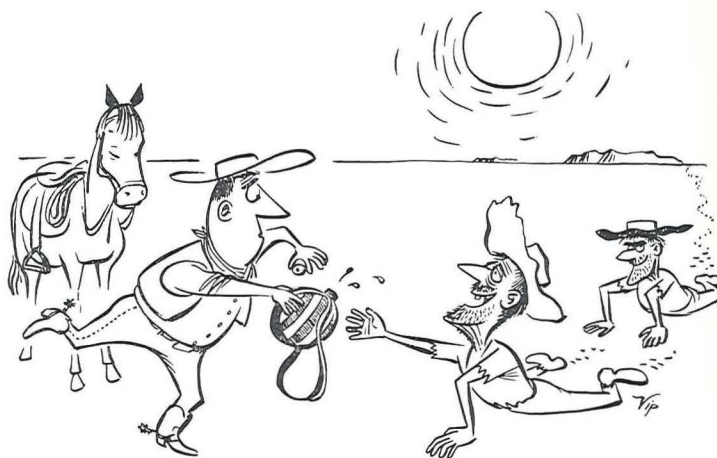
As co-captain of the Newark Campus Titans, Bob played guard and averaged 14 points per game. He comments that he felt privileged to play this year because he never had the opportunity to play in high school, and he looks forward to a much-improved team in the coming season.

In addition to working part time for a local fabric company, Bob has been in the pop music business for himself for the past three years. He now has access to 25 bands in the Cen-



BOB PRICE

tral Ohio area, and he has held dances in Newark, Columbus, New Lexington, Coshocton and Mt. Vernon. His procedure is to find a building and a spon-



"Gee, thanks! But none for my partner. He thinks he's a Volkswagen."

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SENATE REVIEW . . .

This is Part II in a series of articles designed to introduce the Student Senators to the Newark Campus students and faculty.

NAME: Sandy Collins, Social Committee Chairman.

Age: 19.

COLLEGE: Education.

MEMBERSHIP IN ORGANIZATIONS: Alpha Lambda Delta Honorary Sorority; Student Senate.

SCHOOLS ATTENDED: Newark Senior High School, Class of 1965.

EMPLOYMENT: Works at Newark Air Force Station — Full time.

MAJOR IN COLLEGE: Mathematics.

TENTATIVE GOALS: Marriage; Housewife and Teacher.

SUMMER PLANS: Marriage; Continue working at Newark Air Force Station.

FALL PLANS: Attend Ohio State University, Main Campus.



SANDY COLLINS

sor for each dance, hire a band, or several bands, and charge about \$1 admission. Usually he earns about 60% of the profits from admissions. In the past year Bob has featured the best bands in the Central Ohio Area (The Dantes, The Fifth Order, The Sticks and Stones) as well as national favorites, like Gary and the Hornets and The Music Explosion.

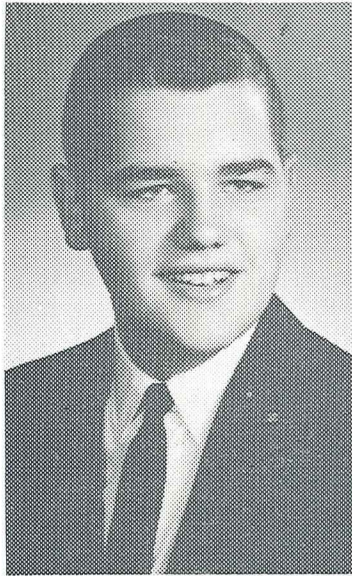
Last summer Bob toured St. Louis, Tulsa, Indianapolis and Dallas with The Yardbirds, The Sticks and Stones, and other bands. While in Dallas, Bob had what he remembers as the most gratifying experience of the entire tour. The people who had

hired his bandwagon for a dance favored him and six of his friends with a large and luxurious home in the best part of town for two rent-free and fun-filled days. To top it off, the house was air conditioned, the refrigerator was full, and the neighborhood was crawling with eligible females. This summer Bob plans to tour Virginia Beach and other cities along the East Coast with Paul Revere and the Raiders. Obviously, our Mr. Price has both feet well-anchored to the ground and knows exactly what's happening.

—Mike Sitter

SANDY COLLINS (Continued)**QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?**

As representative of the student body, a Student Senator should do his utmost to fulfill the needs of the student—not just the social needs, but also the academic, cultural and political ones. A Student Senator, as mediator between the student body and the administration, should work for better student-faculty relations and help to work for the satisfaction of all. The Student Senator has an obligation to the student body and his fellow Senators to support all motions passed by the majority of the Senators. A Student Senator was elected to do, to the best of his ability, as much good as possible for the student body, and to uphold the name of Student Senator.

**ROGER COFFMAN**

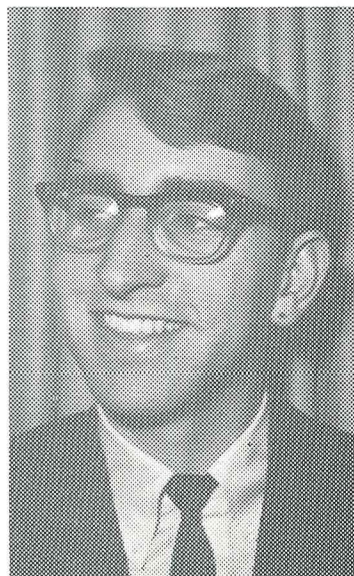
NAME: Roger Coffman.
AGE: 20.
COLLEGE: Arts and Sciences.
MEMBERSHIP IN ORGANIZATIONS: Travel Club; Student Senate.
SCHOOLS ATTENDED: Newark Senior High School, Class of 1965.
EMPLOYMENT: Newark Air Force Station, part time; Welles Department Store, part time.
MAJOR IN COLLEGE: Geography.
TENTATIVE GOALS: Graduate School, Career in Foreign Relations of City Planning.
SUMMER PLANS: Attend Ohio State University, Main Campus, 15 hours, Russian.
FALL PLANS: Attend Marietta College, Marietta, Ohio.

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

A Student Senator is elected to his position by the students. Therefore, it is his duty to represent them as he sees fit, since they have, in a sense, given him the right to speak for them in matters of their concern. All that can be said is that no one, Senator or otherwise, should infer that it is a Senator's obligation to do this or that, (such as attending a Senate-sponsored hayride, or selling tickets to a beer party), even though the Senator should probably do this. A Senator usually runs for Student Senate with a purpose in mind. Since he has ideals or goals to attain as a Senator he can probably be expected to work actively in some capacity as a Senator. But no one else has the right to decide for him what he should or should not do. It is his own decision.

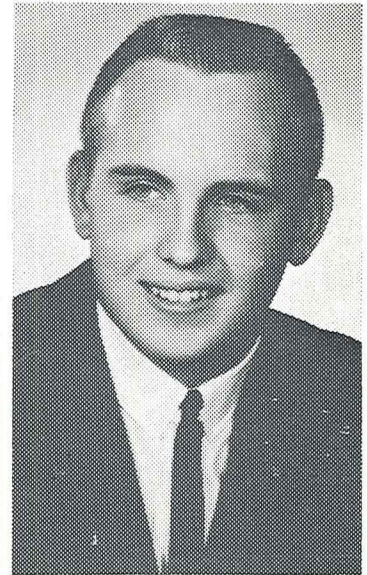
The trouble is that Student Senate is not really a governing body, but a social committee, because, for the most part, all it ever does is sponsor dances and hayrides.

NAME: Gary Cutrell.
AGE: 20.
COLLEGE: Engineering.
MEMBERSHIP IN ORGANIZATIONS: Circle K Club; Travel Club, President; Student Senate.
SCHOOLS ATTENDED: Newark Senior High School, Class of 1965.
EMPLOYMENT: None at present.
MAJOR IN COLLEGE: Chemistry.
TENTATIVE GOALS: Chemical Engineer.
SUMMER PLANS: Rockwell-Standard, full time.
FALL PLANS: Attend Ohio State University, Main Campus.

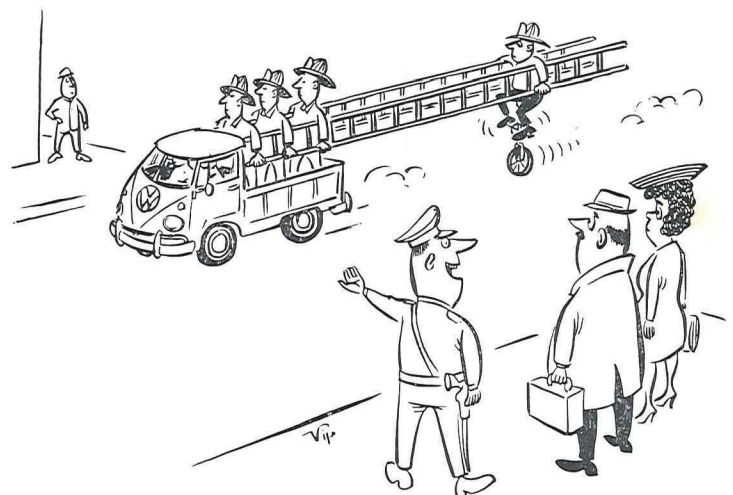
**GARY CUTRELL****GARY CUTRELL (Continued)****QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?**

I think a Senator is elected by the student body to represent it under the terms of the O.S.U. Newark Campus Constitution. This constitution provides controls for governmental and social functions. With this in mind a Student Senator should work towards easing any problems developing between the administration and the students. I think that the Senate should also help develop social organizations and functions. These are designed to give some relief from purely academic work, since college need not be all studying.

NAME: Larry J. Gifford.
AGE: 20.
COLLEGE: Commerce.
MEMBERSHIP IN ORGANIZATIONS: Phi Alpha Beta Fraternity; Student Senate.
SCHOOLS ATTENDED: Newark Senior High School, Class of 1965.
EMPLOYMENT: None at present.
MAJOR IN COLLEGE: Finance.
TENTATIVE GOALS: Masters degree in Business Administration.
SUMMER PLANS: Enlist in Navy.
FALL PLANS: Vietnam Scene.

**LARRY GIFFORD****QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?**

A Senator represents the student body. He should, to the best of his ability, make decisions both fairly and wisely for the good of his fellow students.



"You don't see too many Volkswagen Hook-and-Ladders."

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NAME: Paul Green.

AGE: 19.

COLLEGE: Arts and Sciences.

MEMBERSHIP IN ORGANIZATIONS: Circle K Club; Student Senate; Young Republicans; Bowling.

SCHOOLS ATTENDED: Lakewood High School, Class of 1965.

EMPLOYMENT: Work at Byerlyte Company, part time.

MAJOR IN COLLEGE: Geography.

TENTATIVE GOALS: Government work.

SUMMER PLANS: Work at Byerlyte Company, full time.

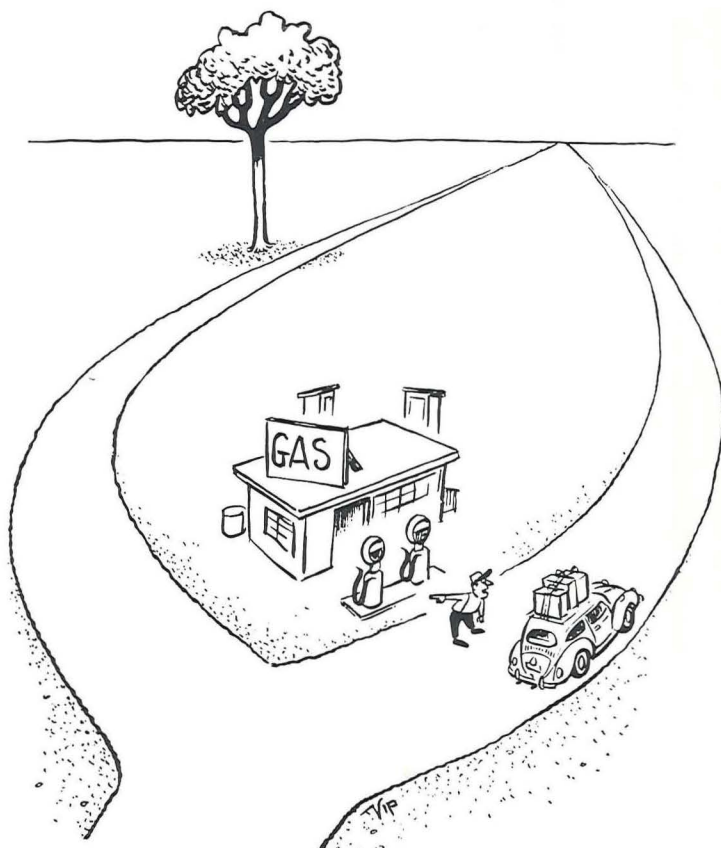
FALL PLANS: Attend Ohio State University, Main Campus.



PAUL GREEN

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

The role of a Student Senator at the Newark Campus of Ohio State University is to represent the student body in all affairs of student activity. The Senator should spend Student Senate funds wisely and he should participate in Student Senate functions as much as possible. He should also accept student problems and attempt to solve them through appropriate means as set up in the Student Senate Constitution.



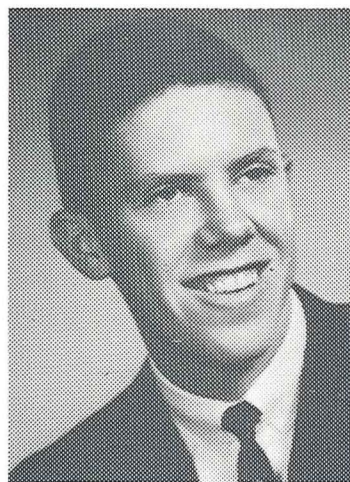
"Yeah, they both go to Gallup, but the other one's the scenic route."

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DAVID E. HANBY

NAME: David E. Hanby.

AGE: 19.

COLLEGE: Commerce.

MEMBERSHIP IN ORGANIZATIONS: Sigma Alpha Beta Fraternity; Student Senate.

SCHOOLS ATTENDED: Newark Senior High School, Class of 1965.

EMPLOYMENT: None at present.

MAJOR IN COLLEGE: Accounting.

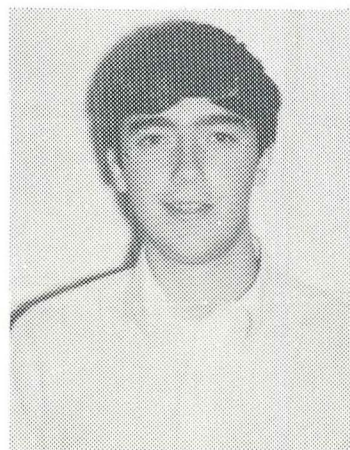
TENTATIVE GOALS: Certified Public Accountant.

SUMMER PLANS: Work at Newark Asphalt, full time.

FALL PLANS: Enlistment in Air National Guard.

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

The purpose of a Senator, as a part of the Senate, is to help plan activities and other obligations of the Newark Campus for the student body.



JACK HESS

NAME: Jack Hess.

AGE: 20.

COLLEGE: Commerce.

MEMBERSHIP IN ORGANIZATIONS: Student Senate; Sigma Alpha Beta Fraternity.

SCHOOLS ATTENDED: Mt. Vernon High School, Class of 1965.

EMPLOYMENT: None at present.

MAJOR IN COLLEGE: Finance.

TENTATIVE GOALS: Law School.

SUMMER PLANS: Work.

FALL PLANS: Attend Ohio State University, Main Campus.

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

Not available for comment.



ROBIN QUEEN

NAME: Robin Queen.

AGE: 18.

COLLEGE: Commerce - Business Administration.

MEMBERSHIP IN ORGANIZATIONS: Student Senate, Bulletin, Oracle, Bowling, Young Republicans.

SCHOOLS ATTENDED: Lakewood High School, Class of 1966.

EMPLOYMENT: None at present.

MAJOR IN COLLEGE: Economics and Pre-Law.

TENTATIVE GOALS: Become a lawyer; enter politics; have a successful life.

SUMMER PLANS: Play tennis; work; read; swim; archery.

FALL PLANS: Attend the Newark Campus.

QUESTION: WHAT DO YOU THINK IS THE ROLE OF A STUDENT SENATOR?

The role of the Student Senator is to give the students opportunities to improve themselves socially and culturally, besides providing entertainment. The Senator needs to govern the student body honestly and efficiently.

New Registration For Regional Campuses

NEWARK, O., May 22—Beginning with the 1967 Autumn Quarter all Ohio State University Newark Campus freshman and sophomore students will be registered in the new University College, rather than in the separate colleges of Arts and Sciences, Education, Engineering, etc., as has been the case in the past.

This new arrangement for the Newark Campus precedes by one year a similar move by the Columbus Campus which intends to follow the same plan beginning with the 1968 Autumn Quarter.

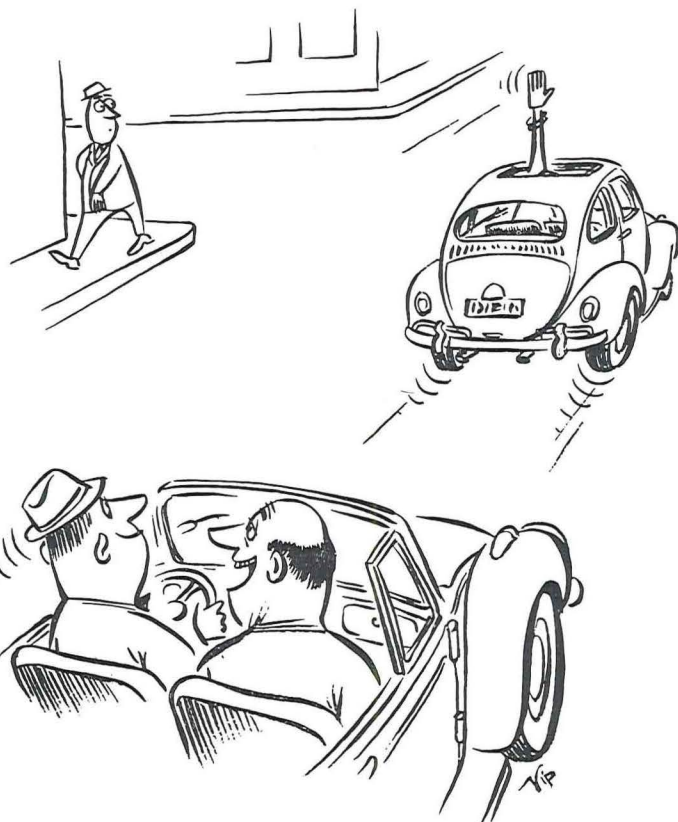
Dr. Robert A. Barnes, director of Newark's Ohio State Campus, explained that under the new arrangement all freshmen will be admitted to the University College regardless of the academic area in which they intend to major. However, he stressed the fact that Newark Campus students will still be taking the same courses as Columbus Campus students. That is, a 1967 freshman majoring in accounting, for example, will take the same courses at Newark as he would had he enrolled at Columbus.

"The real advantage for New-

ark Campus students under this plan comes in the form of flexibility," Dr. Barnes stated. "A large proportion of our students change their minds about their major areas of study after beginning their college careers. This occurrence is a normal one for a young person whose intellect is maturing and whose goals are becoming crystalized," he said.

Under the new arrangement the student is free to pursue his major study as always or to enter an "undecided" category while he is finalizing his plans for a college major. Equally important under the new plan is the opportunity to change his major area completely without being subjected to the inconvenience of the paper work and approvals now required for changing within the University from one college to another.

Dr. Barnes concluded that "We are very pleased with this innovation in our program and view the new system as another step forward in our effort to provide even greater opportunities in higher education for young people in the Newark Campus Region.



"Care to bet which way she turns?"

Campus Feature

Biologically speaking, one of the first things that any student notices about Miss Ackerman is that she has an abundant supply of smiles! Never having met this particular instructor of biology and zoology, I must confess to having been somewhat nervous about our interview; however, within a very short time she had me laughing and eager to know more about her.

To begin with, she is a graduate of Belville High School and of Ashland College. While in Ashland she worked for a private company in research on diseases of poultry.

As for her introduction to life at Ohio State University, Miss Ackerman enrolled in one of our graduate schools to obtain her M.A. degree. Her major was parasitology, and she will tell you that she really enjoyed her experience as an OSU student. Her master thesis, by the way, was on parasites of cow birds. Has anyone around here ever seen a cow bird? I'm still giving thought to this piece of information!

Well, let's consider more familiar animals. Miss Ackerman is the proud owner of one horse, Skippy, and two ponies. Jerry and Jimmy. As you might have already guessed, she loves horseback riding!

Her immediate future is a quite exciting and an enviable one; for Miss Ackerman and three other young women are



MISS
LOUISE ACKERMAN

**BIOLOGY and ZOOLOGY
INSTRUCTOR**

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going to spend this summer touring Europe. In fact, there are 20 different countries designated on their passports. If you think she has some amusing stories to tell her students now, just think of the tales yet to be told! And speaking of amusing stories, let me pass on this one. Miss Ackerman had her picture taken for the passport as required; however, when the young woman was ready to give our traveler her photo she couldn't decide which one was indeed the likeness of our Miss A! After picking out her picture Miss Ackerman then was required to swear that it was a reasonable likeness of herself. Oh, the blessings of governmental red tape!

In conclusion, the chuckles and happy smiles of our biology and zoology instructor become lost in a wistful expression when one mentions the little neighbor girl who poured detergent into her expensive and beautifully kept aquarium!

—Kathleen Smith

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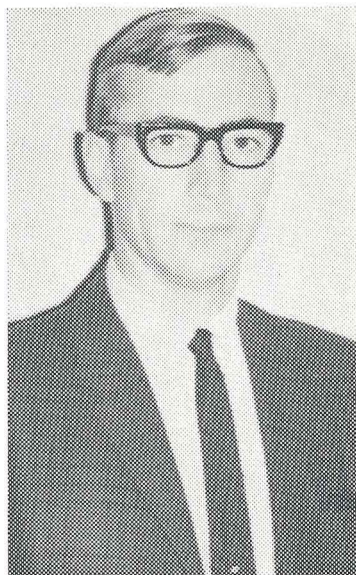
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Gary M. Cutrell, Barcy Francis,
Denise Paulson, Mike Sitter,
Kathleen Smith, Gayle Waite and Nancy Wolford.

TypistsPeggy Slater
Jane Kincaid

Faculty Focus

Monsieur Gale Long, or "Dad" as some of his students jokingly call him, is the French instructor here at Newark Campus this year. He teaches the beginning French sequence 401, 402, 403 and, for the first time on any Branch Campus, Mr. Long has introduced the advanced courses 404 and 410. He also teaches these French courses on the Main Campus along with 517. This is quite an ambitious schedule for him because he is also working toward his Ph.D.

Mr. Long lives at 35 East Blenkner, German Village, in Columbus, with his wife Elizabeth and their nine-month-old daughter, Melissa. Mrs. Long is also a French teacher at Ohio State University and, like her husband, is working towards her Ph.D. in French. With two French speaking parents and a Cuban babysitter, who speaks only Spanish, we wonder if Me-



MONSIEUR
GALE LONG

College Continued

the otherwise unable to extend their education or meet their requirements. There are diverse reasons for enrolling in a community college, and students have different needs, a fact that escapes a few community college administrators.

DISADVANTAGES

Most community colleges have, at best, a poor library, especially in the first few years during which they are being founded. Few are fortunate to have governing bodies who are far-sighted enough to see or know that the heart of any university or college has to be its library. Classes can be held in barns or outhouses, but the heart of the university is the library; any educational structure which has a poor library cannot be an adequate institution. Even if the professors are poor, with a library it is possible for students to educate themselves. Without it, students cannot escape poor teaching.

In general, the physical facilities of the community college ought to be separate from any institution of lower education, whenever possible, and especially if the community college draws heavily on the graduate of this lower institution. When the facilities are the same, there is only a weak break in continuity (rite of passage), which usually signals to the student a change from high school to college. College, in this setting, becomes the 13th grade; high school behaviors continue among many students, and the atmosphere is not totally conducive to learning.

Another disadvantage to the community college concept is that the quality of education

received there is usually lower than at a university or main campus college. Instructors tend to be graduate students on advanced degrees, or holders of the Master's degree who are not pursuing academic careers. Some instructors see the community college as a secondary source of income, as a means to an end, and their commitment to teaching is not total.

Also, agents of socialization available on main campuses of a college or university are not found in the community college. Students come on campus in the community college for no more than their classes (unless there is a student center to attract their interest and hold them there), and prolong intense interaction which transforms students into the educated is absent. Further, there is little of the intense pressure of peer groups to conform to college-level behavior, and socialization into the main stream of college life is not facilitated. For all their weaknesses, fraternities and sororities do serve this function, as do dormitories, voluntary organizations on campus, campus politics, etc. With no student center, to increase identification with the college, informal learning—the essence of any educational institution—is minimized.

Finally, community colleges do not attract many students from other areas in the United States, or from foreign countries. This isolation from patterns of culture endemic to other regions and nations breeds a parochial outlook among the students, which is difficult to combat or neutralize.

In summary, the community college is an educational structure which will be with us for many years, and one which of-

lissa will be able to speak English when she grows up.

Mr. Long was born and raised in Aberlin, Kan., and he attended the University of Utah where he received his B.A. degree in 1962. Mr. Long was also able to spend one year studying at the University of Grenoble in France. When he was asked why he was here in Ohio, so far from home, his answer was, "Money!" Ohio State University offered him a teaching position while he was working on his Master's Degree. He received his M.A. in 1966 from Ohio State and is now taking advanced French literature courses for his Ph.D. This summer he plans to teach again while taking an intensive course in Italian, which is his minor.

When asked his opinion of Newark Campus students in comparison to those on Main Campus, he said that from an academic standpoint Newark students in his classes did as well as Columbus students ex-

cept for language fluency. Columbus students spoke French better only because they have classes everyday instead of three days a week, and because they have access to language laboratory facilities. When commenting on the other aspects of Newark Campus students, all Mr. Long could say was, "Je n'ai jamais vu tant de personnes qui jouent au carte." (I've never seen so many people who play cards.)

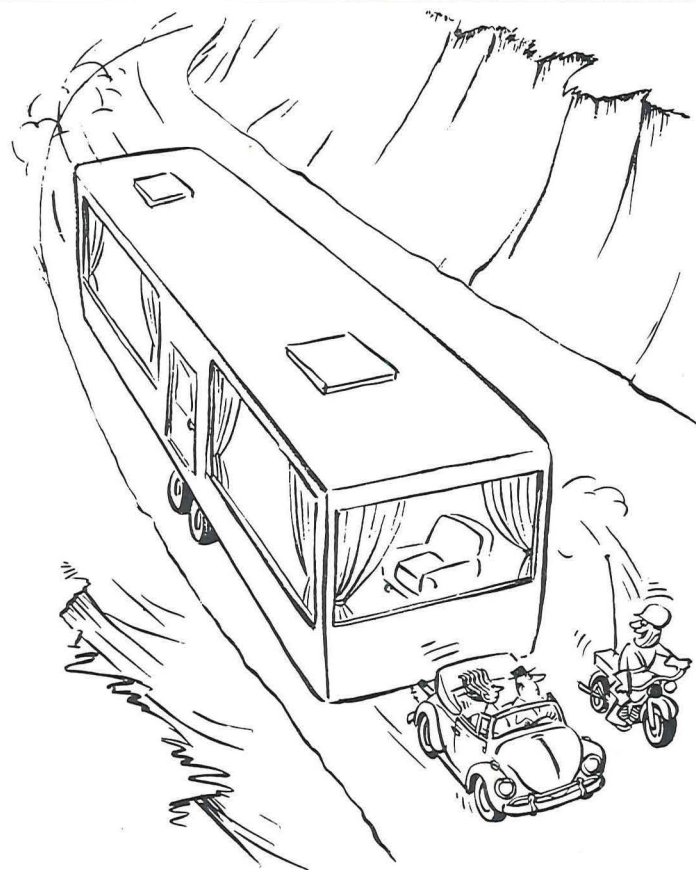
—Gayle Waite

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fers many definite advantages to the community as well as the student. While there are disadvantages, it gives chances that otherwise would not be there.

However, *caveat emptor*; one buys a package with a community college, not only a class card.

—Harry E. Allen



"Woops, sorry. I thought it was a runaway trailer."

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